



## c0k0e aviv I baf eUb

### mRbkij c0k0e

M` Ask t\_ik 4u, KueZv Ask t\_ik 4u, tgvU 8u mRbkij c0k0e vKte|

M` Ask t\_ik Avenk`Kfvte 2u I KueZv Ask t\_ik AenK`Kfvte 2u DEi mn tgvU 5u c0k0e DEi Ki tZ nte|

### eYDvgj-K c0k0e

Avb>`cv Ask t\_ik 4u eYDvgj-K c0k0e vKte| 2u DEi Ki tZ nte| (c0Zu c0k0eK-3,L-7 baf \_vKte|)

### e0ubePbx c0k0e

M` Ask t\_ik 15u Ges KueZv Ask t\_ik 15u c0k0e vKte| c0Zu DEi Ki tZ nte|

## baf eUb:

mRbkij c0k0e	50 baf
eYDvgj-K c0k0e	20 baf
e0ubePbx c0k0e	30 baf
<i>tgvU</i>	<i>100 baf</i>

100 baf tK 60 baf i fcvšli Kiv nte Ges tkiv cixyv I Aa`vqirf0EK cixyv t\_ik 40 baf tbqv nte|

th e`<sup>3</sup> GKRB gvj gvbi t`vl tMrcb Ki te, Avj m`<sup>3</sup> qv I AmLi vZ Zvi t`vl tMrcb Ki teb|

nhi Z tgvv`\$ mvt

Avvg Avj vafK metPiq tenk fq cvB| Zvi ci tmB gvby tK fq cvB th Avj vafK tgvUB fq cvq bv|

tkL mv`x

tkiY:mBg  
 weiq: evsj v WZxq cÎ  
 Aaewl R cixŋvi wmtj evm 2025

tkiY wkŋK : tdi`vDm Bmj vg

e`vKiY Ask	fvlv, e`vKiY,aŋvb l eYŋmiŪ,kā l c`
wbŋgŋZ Ask	iPbv: Avgvŋ` i RvZxq cZvKv, Avgvŋ` i Mŋg, `kŋxq ŋvb, evsj vŋ` ŋki b` b`x, RvZxq Kwe KvRx bRi"j Bmj vg, Kx aiŋbi eB Avgvi coŋZ fvŋj v j vŋM, Avgvi Pvi cvŋki cKwZ
mvi ggŋ mvi vsk	1 ŋ_ŋK 4 chŋŋ
fivem`úmvŋ Y	1 ŋ_ŋK 4 chŋŋ
Avŋe`bcÎ	1 Ges 2
wPw	ŋZvgvi Qvŋvevm Rvŋŋbi AwfÁZv Rvŋbq ŋZvgvi gvŋK cÎ wj L

tkiYcixŋv 1 : e`vKiY Ask :fvlv

wbŋgŋZ Ask: Avŋe`b cÎ 01

ewl R cixŋvi wmtj evm 2025

e`vKiY Ask	kāMVb, evK", weiŋvŋPy, evbv, kāv_ŋ
wbŋgŋZ Ask	iPbv: 8 ŋ_ŋK 13 chŋŋ
mvi ggŋ mvi vsk	5 ŋ_ŋK 7 chŋŋ
fivem`úmvŋ Y	5 ŋ_ŋK 8 chŋŋ
Avŋe`bcÎ	ŋZvgvi Gj vKvq cvWŋvi ŋvcŋb Rb" DcŋRj v ŋPqvi gvŋŋbi wbKU Avŋe`bc wj L
wPw	5 Ges 6

tkiY cixiv 2: eivKiY Ask : kã Mvb I evK |  
wbigZ Ask : fivemúmi Y- ucZvgvZv „i“Rtb t` eZj” Rvmb, hZtb gmbqv Pj  
Zvnt` i evYx |

*cãkã aviv I baf eUb*

wbigZ Ask t\_tK 30 baf  
eivKiY Ask t\_tK eũbePbx cãkãEi 20  
cYgub-50

*tkiY cixiv: 30*

GK K\_vq cãkv / eũbePbx cãkãEi  
Aa`vqwfãEK cixiv : 10

*eivKiY Ask eũbePbx cãkã20w*

wbigZ Ask 30  
mvi vsk/ mvi gg(2w\_vKte 1wJi DËi Ki tZ nte)5 baf  
fivemãcãvi Y(2w\_vKte 1wJi DËi Ki tZ nte)5 baf  
wPw/Avte` b cT(2w\_vKte 1wJi DËi Ki tZ nte)5 baf  
cãÜ i Pbx (3w\_vKte 1wJi DËi Ki tZ nte)15 baf  
wj wLZ 50 baf tK 30 baf i jcvšhi Z Kiv nte Ges tkiY cixiv I Aa`vqwfãEK  
cixivi 40 baf tbqv nte |

KvDtk mvi v Rxeb KvQ tctZ Pvl ? Zvntj tçj w` tq bq eÜZj w` tq AvMtj i vLvl | Kvi Y  
tçj GK w` b nwi tq hvte wKŠ` eÜZj tKv w` b nvi vq bv

DBij qvg tk· wqci

Subject: English 1 <sup>st</sup> Paper	Subject Code: 107
Class: VII	Session: 2025

**List of Books:**

1. English for Today- NCTB
2. Advanced Learner's Communicative English Grammar & Composition- Chowdhury & Hossain

## Syllabus of Half Yearly Examination

Name of Chapter	Topics
<b>English for Today</b>	<b>Unit- 1 to5</b>
<b>Completing Stories</b>	a. A little learning is a dangerous thing b. Unity is strength c. Value of attire d. Honesty is the best policy Or Selected by the teacher
<b>Dialogues</b>	a. A dialogue between two friends about the importance of learning English b. A dialogue between you and your friend about a picnic you have enjoyed recently c. A dialogue between you and the librarian about having a library card Or selected by the teacher
<b>Paragraphs</b>	a. A Rainy Day b. Your Favourite Personality c. Tea Stall d. Your Hobby Or selected by the teacher

He travels the fastest who travels alone.

Rudyard Kipling

I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character.

Martin Luther King

## Syllabus of Class Test- 1

English for Today	Unit1 to4
Matching	Unseen
Rearranging Sentences	Unseen
Paragraph	a, b (Half Yearly Syllabus)

**Chapter test will be held after completing each chapter-10marks.**

## Syllabus of Annual Examination

Name of Chapter	Topics
<b>English for Today</b>	<b>Unit- 6 to 9</b>
<b>Completing Stories</b>	a. Wisdom of King Solomon b. The Ant and the Grasshopper c. Failure is the pillar of success d. Devotion to mother Or Selected by the teacher
<b>Dialogues</b>	a. A dialogue between you and a grocery shop keeper b. A dialogue between two friends about the benefits of early rising c. A dialogue between two friends about their future plan d. A dialogue between two friends about the preparation for upcoming exam Or selected by the teacher
<b>Paragraphs</b>	a. A Winter Morning b. A Day Labourer c. Deforestation d. Your Favourite Game Or selected by the teacher

## Syllabus of Class Test- 2

English for Today	Unit 6 to8
Dialogue	a, b,c (Annual Syllabus)
Completing Story	a, b (Annual Syllabus)

**Chapter test will be held after completing each chapter-10marks.**

### Marks Distribution of Class Test- 1

1.	Multiple Choice Questions (Seen Passage)	1X7= 7
2.	Matching	5
3.	Re-arranging Sentences	8
4.	Paragraph	10
		<b>Total = 30</b>

### Marks Distribution of Class Test- 2

1.	Answering Questions (Seen Passage)	2X5= 10
2.	Dialogue	10
3.	Completing Story	10
		<b>Total = 30</b>

I think therefore I am.

Rene Descartes

If at first you don't succeed, try, try again.

W. E. Hickson

If you want something done right, do it yourself.

Charles-Guillaume Étienne

If you want something said, ask a man; if you want something done, ask a woman.

Margaret Thatcher

## Marks Distribution of Term Examination

English 1 <sup>st</sup> Paper	Skills/ Area	Marks	Test Item			Item Marks	
	<b>Part- A: Reading</b>		<b>70</b>	1.	MCQ	Seen Passa ge- 1	1X7
2.	Answering Question			5X2	10		
3.	Gap filling			1X5	05		
4.	Vocabulary: Synonyms & Antonyms			Seen Passa ge- 2	1X5	05	
5.	Information Transfer				Unse en Passa ge	1X5	05
6.	True/False			1X5		05	
7.	Writing Summary			10X 1	10		
8.	Matching			1X5	05		
9.	Re-arranging sentences			1X8	08		
10.	Answering questions from poems in English for Today (Any 5 out of 8 questions)			2X5	10		
<b>Part-B: Writing</b>		<b>30</b>	11.	Completing Stories	10		
12.			Writing Paragraph in 150 words	10			
13.			Writing Dialogues	10			
<b>Total</b>						<b>100</b>	

N.B- 100marks will be converted into -60 marks





## Syllabus and Marks Distribution of Class Test- 2

1. Substitution table	05
2. Voice Change (Assertive, Interrogative, imperative)	05
3. Punctuation and Capitalization	05
4. Composition (b. c of Annual Syllabus)	15
<b>Total = 30</b>	

**Chapter test will be held after completing each chapter-10marks.**

### Marks Distribution Of Ter Examination

	Skills/ Area	Mar ks	Test Item	Item Marks		
<b>Engli sh 2<sup>nd</sup> Paper</b>	<b>Part- A: Gramm ar</b>	<b>30</b>	1	Gap filling with clues(Parts of Speech, Article, Preposition)	0.5X10	05
			2	Substitution table	0.5X10	05
			3	Right form of Verbs	1X5	05
			4	Narration (Individual Sentence)	1X5	05
			5	Changing Sentences (Affirmative, Negative, Assertive, Interrogative, Imperative, Exclamatory, Voice Change)	1X5	05
			6	Punctuation and		05

			Capitalization	
<b>Part-B: Writing</b>	<b>20</b>	7	Letter/E-mail (Formal & Informal)	08
		8	Writing short composition in 200 words	12
<b>Total</b>				<b>50</b>

**N.B- 50marks will be converted into = 30 marks**

**Class Test and Chapter test will be converted into = 20 marks  
Total-50 marks**

Speak softly and carry a big stick

Theodore Roosevelt

That's one small step for a man, a giant leap for mankind.

Neil Armstrong

The love of money is the root of all evil.

the Bible

The only thing we have to fear is fear itself.

Franklin D. Roosevelt

tkib : mBg  
 weiq : MmYZ

I vbvmmK mtj evm

Aa'vtqi b'af	Aa'vtqi bvg
1	gj` I Agj` msL'v
2.1 Ges 2.2	mgvbgvZ I jvf - q'wZ
4	exRMmYZxq iwki _Y I fvM
5	exRMmYZxq m'vex I c'qvm
8	mgvšivj mij ti Lv
9.1Ges 9.2	w' fR
11	Z_ I DcvE

gvbeUbb tkYx cix'qv I Aa'vq wfvEK cix'v

Aa'vq wfvEK cix'v	1×10= 10 b'af
tkiY cix'v:	
1. GK K_vq DEi	1×10= 10 b'af
2.msvyB cka DEi	5×2= 10 b'af
3.mRbkxj cka DEi	1×10= 10 b'af
tgvl	=40b'af

tkYx cix'qv I Aa'vq : 1  
 Aa'vq : 5  
 tgvl b'af : 30

gZi hšyvi tPtq weitni hšyvi th KtZv Kwvb, gZi hšyvi tPtq weitni hšyvi th KtZv Kwvb, KtZv fqvbK Zv GKgvI fZ f'wB Abye Ki tZ cvti |

KvRx bRi aj Bmjvg

## gybeĖb : I vbvwmK Gi Rb''

mRbkj ckae	5×10=50
msvĭB ckae	2×10=20
eũbePbx ckae	1×30=30
tgvU baf	=100

mRbkj ckae K wefvM (cvUwMYZ); L wefvM(exRMwYZ); M wefvM (R'wgvwZ); N wefvM(Z'' I DcvĖ)

[ciZwU Mj c 2wU mRbkj ckae\_vKte | 8wU ckae\_tK 5wU ckae DEi w tZ nte |  
(ciZwU Mj t\_tK Kgctĭ GKwU ckae DEi w tZ nte)]

msvĭB ckae 15 wU ckae gta'' th tKvfbv 10 wU ckae DEi w tZ nte |

eũbePbx ckae 30wU ckae (ciZwU ckae baf 1)

[cvUwMYZ t\_tK (8-10); exRMwYZ t\_tK (8-10); R'wgvwZ t\_tK (6-8); Z'' Ges DcvĖ t\_tK (3-4wU ckae\_vKte |)]

tbvU t 100 baf, 60 bafi KbFvU Kiv nte |

## ewil R wmtj evm

Aa'vtqi baf	Aa'vtqi bvg
2.3	mgvbgvZ I j vf- ĭwZ
3	cwi gvc
6	exRMwYZiq fMusk
7	mij mgxKiY
9.3	wĭ fR
10	meĭgZv I m`kZv
11	Z'' I DcvĖ

gybeU b tkYx ci xŋv I Aa'vq wfvĒK ci xŋv

Aa'vq wfvĒK ci xŋv	$1 \times 10 = 10$ baf
tkŋY ci xŋv: 1. GK K_vq DĒi	$1 \times 10 = 10$ baf
2. msvŋB ckae DĒi	$5 \times 2 = 10$ baf
3. mRbkj ckae DĒi	$1 \times 10 = 10$ baf
tgvU	$= 40$ baf

tkYx ci xŋv

Aa'vq 2.3

Aa'vq: 6

tgvU baf t 30

gybeĒb : ewl R Gi Rb''

mRbkj ckae	$5 \times 10 = 50$
msvŋB ckae	$2 \times 10 = 20$
eũbePbx ckae	$1 \times 30 = 30$
tgvU baf	$= 100$

mRbkj ckae K wfvM (cvUxMwYZ); L wfvM (exRMwYZ); M wfvM (R'wvuwZ); N wfvM (Z'' I DcvĒ)

[ ciZwU Mŋc 2wU mRbkj ckae vKte | 8wU ckae t\_K 5wU ckae DĒi w tZ nte |  
(ciZwU Mŋc t\_K Kgctŋ) GKwU ckae DĒi w tZ nte ]

msvŋB ckae 15 wU ckae gta' th tKvŋv 10 wU ckae DĒi w tZ nte |

eũbePbx ckae 30wU ckae (ciZwU ckae baf 1)

[ cvUwMwYZ t\_K (8-10); exRMwYZ t\_K (8-10); R'wvuwZ t\_K (6-8); Z'' Ges DcvĒ t\_K (3-4 wU ckae vKte) ]

tbvU t 100 baf, 60 baf i KbŋvU Kiv nte |

tkiY: 7g

welq: weÁvb

cʔkæ aviv I gvbe>Ub (Aaewil R I ewil R)

cʔkæ aviv I gvbe>Ub (Kvm tU÷-1 I Kvm tU÷-2)

1	eũbePbx-10wU cʔkæ_vKʔe	1×10= 10 bʔʔ
2	mRbkxj cʔkæ1wU cʔkæ_vKʔe	1×10= 10 bʔʔ
3	tOvU cʔkæ5wU cʔkæ_vKʔe	2×5= 10 bʔʔ
tgvU		= 30 bʔʔ

cʔkæ aviv I gvbe>Ub (Aaewil R I ewil R cwi ýv)

1	eũbePbx-30wU cʔkæ_vKʔe	1×30= 30 bʔʔ
2	mRbkxj (10wU t_ʔK 7wU)	10×7= 70 bʔʔ
tgvU		=100 bʔʔ

Kvm tU÷-1 (Aaewil R wmtj evm)-Aa'vq bs-2,7

Aa'vq bs	Aa'vtqi bvg
1	wbgʔkʔwi Rxe
2	Dw'c I cʔYxi tKvI xq msMVb
3	Dw'c i ewn'K ^enkó
6	c`vt_ʔ MVb
7	kw' i e`envi
12	tmši RMr I Avqvʔ i cʔ_ex
14	Rj evqycwi eZʔ

Kvm tU ÷ -2 (ewl R cwi ývi vntj evm)-Aa'vq bs-5,10

Aa'vq bs	Aa'vtqi bvg
4	kmb
5	cwi cvKZšj Ges i <sup>3</sup> msenbZšj
8	ktái K_v
9	Zvc I ZvcgvÎv
10	we`y I PpKtKi NUbv
11	cwi cvkR cwi eZB I wevfb NUbv
13	ctKwZK cwi tek Ges`tY

tbvU: 100b<sup>af</sup> i fcvšlî Z nte : 60 b<sup>af</sup>  
 Kvm tU ÷ : 30 b<sup>af</sup>  
Aa'vq wfvEK cwi ýv : 10 b<sup>af</sup>  
 tgvU : 100 b<sup>af</sup>

Awg tZvgv`i etj wQ th tZvgiv wubtUi tLqvj ivtLv, Zvntj t`Lte NvUv,tj v Avcbv  
 t\_tKB vbtRt`i tLqvj ivLtQ

tPóvi vdi

Awg e`\_Zv tK tgvb vbtZ cwi wKŠ' Awg tPóv bv Ki vtK tgvb vbtZ cwi bv|

gvBtKj RWb

tkl̄b : mB̄g  
 w̄el q : Z\_ I thvMvthvM c̄h̄ȳ<sup>3</sup>

I vb̄v̄mK v̄m̄t̄j evm / c̄ŌK-w̄bēP̄bx v̄m̄t̄j evm

Aa'v̄t̄qi b̄āt̄	Aa'v̄t̄qi b̄v̄g
1	c̄ŌZ'v̄nK Rxēt̄b Z_ I thvMvthvM c̄h̄ȳ <sup>3</sup>
2	Kv̄ēúDUvi -msv̄k̄ó h̄š̄c̄w̄Z
3	w̄bi v̄c` I `b̄w̄ZK e`envi
Aa'v̄q v̄f̄w̄ĒK c̄ix̄ȳv̄	Aa'v̄q- 01
K̄m t̄U ÷ :	Aa'v̄q (1+2)

Ēc̄ām̄Uv b̄q th̄Uv ḡv̄b̄y, N̄ȳt̄q N̄ȳt̄q t̄ ĩL; Ēc̄ām̄UvB th̄Uv c̄īt̄bi c̄Ē'v̄k̄v, ḡv̄b̄ȳt̄K  
 N̄ȳt̄Z t̄ q b̄v |

G v̄c t̄R Av̄āž Kij v̄g

GB c̄w̄\_ex KL̄t̄bv Lv̄ivc ḡv̄b̄ȳl i Lv̄ivc K̄t̄ḡ<sup>3</sup> Rb̄" āl̄sm n̄te b̄v, h̄v̄iv Lv̄ivc ḡv̄b̄ȳl i Lv̄ivc  
 K̄ḡ<sup>3</sup> ĩLI w̄K̄ŌZ̄k̄i b̄v Z̄v̄t̄ i Rb̄'B c̄w̄\_ex āl̄sm n̄te

Av̄Bb ÷ v̄Bb

ewl R wmtj evm

Aa'vtqi b'at	Aa'vtqi b'ig
2	Kw'uD'Uvi -msik'w h's'cwZ
4	I qvW'c'w'mms
5	wk'y'vq B'Uvi t'bt'Ui e'venvi
Aa'vq w'f'w'EK ci'x'y'v	Aa'vq- 04
K'w'm t'U÷ :	Aa'vq (4+5)

50b'at t' t'K

30b'at

Aa'vq I K'w'm t'U÷ t' t'K

20b'at

tg'U=50b'at

K'w'm ci'x'y'v-30

Aa'vq w'f'w'EK ci'x'y'v-10

gvbi'U'v(t'k'w' ci'x'y'v)

eo c'k'e	2 x 5 = 10
t'Q'v'U c'k'e	2 x 7 = 14
GK K'v'q D'Ēi	1 x 6 = 6
tg'U	= 30

gvbi'U'v ( ewl R I I'v'b'w'm'K ci'x'y'v)

e'v'be'P'bx c'k'e	1x15 = 15
ms'v'y'β c'k'e	2x5 = 10
e'venwi K	= 25
tg'U	= 50

mBq- tkYx  
 weI q evsj vř` k Ges wek! cwi Pq

I vbYmK vřtj evm

Aa`vq bs	Aa`vtqi bvg
GK	evsj vř` řki gY <sup>3</sup> msMřg
`B	evsj vř` řki ms`uZ. Ges mvs`uZK `eiPřT`
vZb	cwi evři řki i teWto I Vv
Pvi	evsj vř` řki A_BvřZ
civř	evsj vř` k Ges evsj vř` řki bvřvi K

C.T 1. evsj vř` řki ms`uZ. Ges mvs`uZK `eiPřT` (Aa`vq-2)

C.T 2. cwi evři řki i teto I Vv (Aa`vq-3)

evřl R vřtj evm

Aa`vq bs	Aa`vtqi bvg
Oq	evsj vř` řki Rj evq
mvZ	evsj vř` řki RbmsL`v cwi vřvřZ
AvU	evsj vř` řki mvřvřRK mgm`v
bqvU	evsj vř` řk c`exY e`v <sup>3</sup> Ges bvi xi AvřKvi
`k	Gřkqvř KřqKvU ř` k
GMřiv	evsj vř` k Ges AvřRřZK mřřhvřvřv

C.T -1. evsj vř` řki RbmsL`v cwi vřvřZ (Aa`vq-7)

C.T- 2. evsj vř` řki mvřvřRK mgm`v (Aa`vq-8)

### IvbmK / ewl R cixyi baf eUbt

mRbkxj cke	$5 \times 10 = 50$ baf
msryB DEi cke	$10 \times 2 = 20$ baf
eumbepbx cke	$1 \times 30 = 30$ baf
tgU	$= 100$ baf

DEi w tZ nte-

\* 8w mRbkxj nZ 5w mRbkxj cke

\* 15w msryB cke DEi nZ 10w msryB DEi /cke

\* 30w eumbepbx ckenZ 30w eumbepbx cke

### tkiy cixyi baf eUbt-

mRbkxj cke	$1 \times 10 = 10$ baf
msryB DEi cke	$5 \times 2 = 10$ baf
GK K_vq DEi	$1 \times 10 = 10$ baf
tgU	$= 30$ baf

\* 100 baf tK ifcvshi Z nte = 60 baf

tkiy cixyv = 30 baf

Aavq wfwEK cixyv = 10 baf

tgU = 100 baf

GKRb AvnZ ew<sup>3</sup> Zvi hšpvhZ mntR fZj hvq, GKRb AcgmbZ ew<sup>3</sup> ZZ mntR Acgmb tfvtj bv |

RR<sup>qj</sup> j tj v

GKRb Ngršigvby Avti KRb Ngršigvby tK RvMvZ cvti bv |

tkL mv`x

Իրեն : մԲց  
 Իրեն : 2025  
 Պեղ : Բմյ յց Լ ՚նԻԶԿ յկյն

Աա՞տ՞՞լի Թ Կրմ ԴՍ ÷ Ը ի յն

Աա՞տ՞՞լի մՏԼ՞ն	Աա՞տ՞՞լի իրց
2	Եր՞ Զ

Աա՞տ՞՞լի Թ յն

Աա՞տ՞՞լի մՏԼ՞ն	Աա՞տ՞՞լի իրց
1	ԱրԿրԵ՞
2	Եր՞ Զ
3	ԿՅԱրԵ Լ նր՞ Իմի յկյն

Կրմ ԴՍ ÷ Ը ի յն

մԻԵԿյ	$1 \times 10 = 10$
մսրյԵ Ը Կ	$2 \times 5 = 10$
ԵՍԵԲԵ	$1 \times 10 = 10$
ԴրՍ	$= 30$

Երմ Թ Կրմ ԴՍ ÷ Ը ի յն

Աա՞տ՞՞լի մՏԼ՞ն	Աա՞տ՞՞լի իրց
4	ԱրԼյ Կ

## ewl R cixyv

Aa'vtqi msL'v	Aa'vtqi bvg
2	Bev`Z
4	AvLj vK
5	Av`kR'xeb Pwi T

## c0k0e aiY I gvb eUj

c0k0e aiY	b#f
e0mbePbx c0k0e	$1 \times 30 = 30$
mRbkxj c0k0eBw t_#K 5wU	$5 \times 10 = 50$
GKK_vq DE'i	$10 \times 2 = 20$
tgvU	= 100

[100b#fi Uvg0cixyv 60 b#fi i/cvsh Z nte]]

Kvm tU ÷ -	30b#f
Aa'vq tU ÷ -	10b#f
Aa0ewl R-	60b#f

K\_v-evZiq t'vrtai cwi gvb Lvevti i j etYi gZ nl qv Dn'PZ | cuiugZ ntj iaPKi,  
AcuiugZ ntj 'nZKi |

tc#U



tkib : mBg  
 tmkb : 2025  
 weiq : in` xg`kÿv

Aaewl R wmtj evm

Aa`vq	wk`i v bvg
cUg	Ck`i i `f`c
wØZxq	ag`f`b`
ZZxq	in` xg`f` `f`c   wek`j`m
PZz`	wb`Z`K`g`f` thv`M`v`mb

tkYx ci xÿv- Aa`vq-wØZxq | ZZxq  
 ewl R wmtj evm

Aa`vq	wk`i v bvg
cAg	f`e-f`ex   cRv-cve`f`
Iô	ag`f`q DcvL`v`b `b`w`Z`K`k`ÿ`v
mBg	Av`k`R`ieb`P`wi`Z`
Aóg	in` xg`f` `b`w`Z`K`g`j`-`t`eva

tkYx ci xÿv- Aa`vq-cAg | Iô

tK Avgr`i i GKkeri im`Mj v-LvB`f`q`Uj Zv Avgriv f`zj hvB | wK`S`f`K Kte GKeri Kvb  
 g`y`fo w`f`q`Uj Zv g`f`b i wL |

Ave`z`w` Aveym`C`

tkib : mBg  
 tmbk : 2025  
 wel q : mL<sup>a</sup> ÷ ag<sup>o</sup>tkÿv

Aa<sup>o</sup>ewl R wmtj evm

Aa <sup>o</sup> vq	wk <sup>t</sup> i vbvq
c <sup>o</sup> g	Ck <sup>t</sup> i i Av <sup>o</sup> Zxq cÿ hxi L <sup>o</sup>
w <sup>o</sup> Zxq	Ck <sup>t</sup> i i m <sup>o</sup> D <sup>o</sup> Eg
ZZxq	t <sup>o</sup> n gb I Av <sup>o</sup> Z <sup>o</sup> m <sup>o</sup> ú <sup>o</sup> b <sup>o</sup> g <sup>o</sup> v <sup>o</sup> b <sup>o</sup> y
PZ <sup>o</sup>	cvc
c <sup>o</sup> Ág	gv <sup>o</sup> vZv hxi i R <sup>o</sup> x <sup>o</sup> b I K <sup>o</sup> v <sup>o</sup> R

tkYx ci xÿv- Aa<sup>o</sup>vq-w<sup>o</sup>Zxq I ZZxq  
 ewl R wmtj evm

Aa <sup>o</sup> vq	wk <sup>t</sup> i vbvq
l <sup>o</sup>	Ck <sup>t</sup> i i Av <sup>o</sup> n <sup>o</sup> v <sup>o</sup> t <sup>o</sup> b gvi xqvi mvov <sup>o</sup> vb
mBg	hxi i Av <sup>o</sup> ð <sup>o</sup> h <sup>o</sup> q <sup>o</sup> v <sup>o</sup> R I Hk <sup>o</sup> i v <sup>o</sup> R
A <sup>o</sup> g	L <sup>o</sup> g <sup>o</sup> ú <sup>o</sup> j x GK, c <sup>o</sup> w <sup>o</sup> l I <sup>o</sup> c <sup>o</sup> ú <sup>o</sup> wZK
beg	ÿgv, mnbkxj Zv I t <sup>o</sup> k <sup>o</sup> t <sup>o</sup> g
kg	dv <sup>o</sup> vi Pj <sup>o</sup> thv <sup>o</sup> t <sup>o</sup> md Bqys

tkYx ci xÿv- Aa<sup>o</sup>vq- l<sup>o</sup> I mBg

KLt<sup>o</sup>bv tKvb eÚ<sup>o</sup>K Av<sup>o</sup>NvZ K<sup>o</sup>i v bv, GgbwK Vv<sup>o</sup>v K<sup>o</sup>i I bv|

wmtjiv

KZÁ K<sup>o</sup>z AKZÁ gvbly Atc<sup>o</sup>q<sup>o</sup> tv tk<sup>o</sup>

tkL mv<sup>o</sup>x



Aa'vq	c'kæ aib	b'af
1g 2q (cW: 1,2,3 4)	eo c'kæ (5×2) = 10 msw'fß c'kæ (2×2)=4 GK K_vq D'ei (1×1)=1	15
wP'vskb	• t'gtS'tZ GKwU Swj'tZ K'tqKwU d'tj i P'ie	15
	• M'tg Kg'fZ k'tg'tKi `k''	

ewl R cix'fvi w'tj evm

Aa'vq	Aa'vtqi w'ktivbvq
wZxq	wP'Kj v meR'vtj i me gvb'tj i f'vl v (cW: 5   6)
PZy®	Qwe Av'kvi w'wfb'ogva'g
c'Ag	Qwe Av'kvi b'rbv i Kg Av'b>`vqK Ab'j'xj b
lô	w'wfb'oc'kvi w'k'í Kg®
wP'vskb	1) kxZK'vtj i `k'' AsKb Ki
	2) em'SK'vtj i `k'' A¼b Ki
	3) g't'Á evDj M'tbi `k'' A¼b Ki
	4) BU f'v'vi `k''i A¼b Ki
Kvi w'k'í	1) bKkx Kv'w AsKb K'ti is K'tiv (Av'kvi: 60×80)
	2) k'w'oi cv'foi bKkv AsKb K'ti is K'tiv (Av'kvi: 40×100)

### CT, eᄡl Ɔ

Aa`vq	cƚkæ ai b	bᄡt
2q (civ: 5l 6)	4_ eo cƚkæ (5×2)=10 msv ƚB cƚkæ (2×2)=4 GK K_vq DĚi (1×1)=1	15
ᄡPĚ vs Kb	GKᄡU kxZKvƚj i `ƚ` A¼b Ki	15
	GKᄡU bKᄡk Kvᄡᄡ A¼b Kƚi Ki (AvKvi : 60×80)	

### bᄡt eᄡJb

weiq	bᄡt
1) ᄡj ᄡLZ Ask	25
2) ᄡPĚ vs Kb	15
3) Kvi " ƚkí `Zwi	10
ƚgvU	50

30 bᄡt 20 bᄡti KbfivUᄡᄡte|

GKRb gnvb eᄡᄡ i gnZj teᄡSv hıq tQvU eᄡᄡƚ` i mƚ\_ Zvi e`enri ƚ`ƚL|

Kvj ƚBj

GKRb ƚekƚ`teÜz k nıRvi AvZƚƚqi mgvb

BDᄡi ᄡciv m [MĚK bvU`Kvi]

weiq :	wkóvPi I kQljv, f`Zv, ^bwZKZv, mgqvbgZfZv, AvPiY Gi cwi gvc
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(`pe: GB cõwU wkýv\_ñ mmeR k;Ljv iyvi Rb` msthwRZ| cõZwU  
wkýv\_ñK GKRb Av`k©wkýv\_ñ wmwte 100 baf` cõvb Kiv ntjv|  
wkýKt`i gj`vqtb covtkvbn ev k;Ljv mspvšl tkvb \_iaZi AwfthvM  
\_vKtj wkýKMY 05 baf` Kti KZB Kišeb| GB k;Ljv gvb`tõi gva`tg  
wkýv\_ñ miv eQti mmeR AvPiYMZ KgRvtõi gj`vqbn Kiv nte| tkvbn  
wkýv\_ñ cYgvb t`tk KZBbi ci baf` 40 Gi wbtP Ptj Avmtj A\_er, GB  
cõwU wQatj Zv`K cõZõvb t`tk ein®vi Kiv nte| -Aa`y)

cYgvb 100	GB wkýv_ñ AvPiY gwiRZ, wbgqZ Kvfm Dcw`Z nq I wbgqZ tj Lvcov Kti, tm m;Lj , covtkvbnq gtbvthvMx, tkñYi I ewoi KvR wbgqZ Kti   `ž/ Ktj R BDwbdg® AvBwW wbgqZ cwi avb Kti, `ž/ Ktj tRi mKj wbgqvej tgfb Ptj, Zvi Kwv / `ž cvj vtbvi Af`vm tbB, Zvi wei a`x tkvbn wkýK / KgPvixi tkvbn AwfthvM tbB  GKRb Av`k© QvT/QvTx	wkýtKi `ñyi I Zwi L	AwfvetKi `ñyi I Zwi L	Aa`yi `ñyi I Zwi L
	baf` KZB			

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GKRb gnrb eü³i gnZ;terSv hvq tQvU eü³t i mvt\_ Zvi eüenvi t`tL|  
 Nkvj #Bj

KLtbr tKvb eÜZK AvNvZ Ktiv br, GgbuK WÄv Kti I br|  
 Nuntmiv