# †k#:`kg velq:evsjvc<u>ög</u>cÎ

# **cix-wePb** cixivi urtjevm-2025

Аа"ч	Aa'tqi bg
M":	cilizcKui, mýly eBcov, Avg Awdi †feygubly gry#§ (n), ubgMQ
KueZu	K‡cvZvÿb`, Ræbvesbgq, Dgidvi&K, †mB w`b GBgW, ey∳
mcV:	Dcb'um 1971 (cậy) †_#K 35)

#### \*\*wnU wrtjevm mgy, eBcov, Rxeb wubgq, K‡cvZvÿ b`|

# gvb e**È**b:

1W mRbkyj cilice	10b¤f
1W eYBvgjK chœ	10b¤f
10W †QW cŘœ	10b¤f
†g <b>U</b>	30b¤f

# **bePb** cixyu wtjewn

Аа`ч	Aa''\qi by	
M¨:	k <b>U9rtj</b> e <b>m (nrúl</b> )	
KueZu	<b>kU¶ntj evm (m¤úV)</b> ®	
me₩:	Dcb'um 1971 (m#úl\$)	

# qub eÈb -100b¤f

mŖbkyj cikœ	M" † _ #K 4W I KwZv† _ #K 4W †gW 8W mp,bkyj cliog W. #e   M" I KwZv† _ #K Kgc # ; 2W K # i †h †K w 5W clik ieDË i w #Z m‡e	5×10= 50
eYBvgji-K cilice	Dcb vm t_tK 4 W eYBvgj-K cŘæ _vKte  th tKub 2 W ctk teDE i w tZ nte	10×2= 20
eû <b>bel^b</b> c <b>Ř</b> œ	M" †_#K 15W I KweZv†_#K 15W †gW 30W c#koek#e  me_#jvD#i w#Z n#e	1×30= 30
	c¥ <b>9</b> b	= 100

AmnqtK AeÁvKivDWZ bq, KuiY gublygufiB Rzetbi †Kub bv†Kub mgq AmnqZui ukKui mte|

₹w iWt

wg\_"vi`vcU ¶Y"(qxm2"i`vcU wPi"(qp(

nRiZ †myj uBgub (Aut)

uKOzaKOzgublymaz" LayAmmuq| Zuti futjujuWug> juW, e"\_vte` bv, tjvejui gZ tKD \_utK bv| Zuti uKOzaRe" 3 K\_ugtbi MfxtiB itq huq, Avi uKOzaKOzī \$7. GK mgq cuiyZ nq`xWRptm|

**ngup-**Avntg`

# †k# : `kg velq : evsjv2q cÎ

# сК-Фефф сіхучі

e¨WiY:	сш́‡'0` 5, 6,7,8,9,10,11,12,17,18,19,20,21,40 (сĝу-109-110), 41(с,;114-115),42 (с,;118-119), 43 (с,;121-122)	
	43 (G <sub>7</sub> ,121-122)	
<b>Ab*/Q</b> `-	1-7	
√McÎ-	e w PMZ cî, msev c‡î cëlutki wW, Avgšycî	
msev cë <b>z</b> ‡e`b-	1,2,3	
mi vsk/mi gg©	<b>mi\s</b> k-1-5 / <b>mi</b> gg@1-5	
fve-n¤c <b>ëni</b> Y-	1-8	
evsj vq Abgyr -	-†kil/i gub Ablyupx	
cëÜ iPbv	1-8	

tkW cixÿv: K) e`KiY : cuit'Q` 10, 11, 12

L) Aby@`:1,2,3 M) c#Z‡e`b-1,2,3

tkiV cixÿvb¤t : 30 (ngq- 1 NJU)

the wif GKRb grajgytbi †`vl † Mcb Kite, Avjun `vlyqv I AvukivtZ Zvi †`vl † Mcb Kiteb |

nhiZ †gvn¤§ mt

Avgui eÜz R‡b" me‡P‡q teuk hvKi‡Z curi Zvnţj îayeÜzcţq \_uKu| Zų‡K †`qui g‡Zv†Kub m=uî Avgui †bB| †m hwì Rų†b †h Aug Zų‡K fyj ţeṭmB mbz; †m Aui †Kub cž~uiB PBţe bu| G‡¶ţtî eÜZ;uK ~Mn) bq|

†nbui †WufWw\_I‡iv

#### **феФ**bхсіху́у

e"WiY:	cwi;'0`-22, 23, 24, 25, 31, 32, 33, 34, 39, 40, 41, 42, 43	
Abţyo` -	8-14	
₩cÎ-	Avte`b cî, gubcî	
msev cëzțe`b-	mail@	
mi vsk/mi gg©	mivsk-6-10/ migg@6-10	
fve-n#c@uiY-	9-15	
eusj vq Abgyr -	tkivi gub Abhyupx	
cëÜ iPbv	9-16	

tkŵl cixÿv. K) e`lKiY: cuit'Q` 17,18,19 L) Avte`b cÎN) fve-m¤cëniY

tkil cixÿvb¤t :30 (mgq- 1 NJU)

e"KiY b¤t 30 b¤f 30W ^be\ZK-30 b¤f ubug\Z: 70 b¤f

Abyo`-2W †\_#K 1W- 10b¤t

WWcÎ- 2W †\_#K 1W- 10b¤t

msev`c#Z‡e`b- 2W †\_#K 1W- 10b¤t

mivsk/migg@2W †\_#K 1W- 10b¤t

fve-m¤c#niY- 2W †\_#K 1W- 10b¤t

cëÜ iPbv 3W †\_#K 1W- 20b¤t

# Class-X

#### Session-2025

# **Subject-English First Paper**

**Subject Code-107** 

Text Book- English For Today by NCTB

#### **Class Test of Pre-test**

Items		Marks
•	MCQ	5
•	QA	5
•	Matching	5
•	Paragraph	10

#### Pre-Test

No. of Chapter	Name of Chapter
Unit-11	Reading from English Literature -Books; Two Mother Remembered; The Sands of Dee; Time, You Old Gipsy man; Stopping by Woods on a Snowy Evening; The Purple Jar-1,2,3; A Pound of Flesh; The Three Caskets The Trial
Unit-12	Roots- My Roots-1,2; The Return of the native; In Search of Identity
Unit-13	Loneliness-Loneliness: Causes, Effects and Prevention, A Poem, The Story of an Hour
Unit-14	Renewable Energy- Renewable Energy Sources 1,2
Unit-15	Media and mode of e-communication- Media & modes of e-communication; Social Network Services; E-learning
Unit-16	Graffiti
Unit-(1-10)	Revision

#### **Test**

Unit-(1-16) Revision of the Whole Syllabus (IX-X)

#### **Question Pattern & Marks Distribution**

Section A: Reading Test (Marks-70)		
Items	N	Marks
Seen Passage-1 Multiple Choice question (MCQ) Answering questions	1× 7 2×5	•
Seen Passage-2 Gap filling without clues	1× 5	= 5
Unseen Passage-3 Information Transfer Summarizing	1× 5	= 5 10
Matching	1× 5 = 5	
earrangement $1 \times 8 = 8$		= 8
Answer questions from poem ( based on class standard) $2 \times 5 = 10$		=10
Answer questions from stories ( based on class standard) $2 \times 5 = 10$		=10
Section B: Writing Test (Marks-30)		
Completing a Story (based on class standard)		15
Writing dialogue (based on class standard)		15
Total		100

# Class-X Subject-English Second Paper Subject Code-108

Text Book-English Grammar & Composition by NCTB

#### Recommended book

- 1. Advanced Learner's Communicative English
- 2. High School English Grammar & Composition
- 3. Applied English Grammar & Composition

Items		Marks
•	Right form of Verbs	10
•	Application	10
•	Paragraph	10

#### **Pre-Test**

Serial No	Content
1.	Gap filling activities with clues (Use of preposition, Articles, parts of speech)
2.	Substitution Table
3.	Right Forms of Verbs
4.	Changing sentences (Affirmative. Negative, Assertive, Interrogative, Imperative, Exclamatory, Simple, Complex, Compound).
5.	Use of suffix and prefix
6.	Prepositions

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BIAM Model School and College, Dhaka

7.	Tag questions
8.	Sentence connectors/ Linking Words
9.	Capitalization & Punctuation
10.	Formal letters/ Emails (Complaint letter, notice, purchase order, response to an order/ request etc. based on class work)
11.	Paragraph writing by listening/narrating/ comparison and contrast/cause and effect etc. based on class work
12.	Writing composition on personal experience and familiar topics, recent events/incidents, future plans etc. based on class work.

#### **Test**

Content	Revision of the Whole Syllabus (IX-X)
---------	---------------------------------------

The truth will set you free.

the Bible

There's no place like home.

Dorothy

Three can keep a secret, if two of them are dead.

Benjamin Franklin

# **Question Pattern & Marks Distribution**

Grammar (Marks-60)		
Question Items		Marks
1.Gap filling activities with clues		$1 \times 10 = 10$
2. Substitution Table		$1\times5=5$
3. Right Forms of Verbs		$1 \times 10 = 10$
4.Changing sentences		$1 \times 10 = 10$
5. Tag questions		$1\times5=5$
6. Use of suffix and prefix		1×5=5
7.Prepositions		$1\times5=5$
8. Sentence connectors/ Linking words		$1\times5=5$
9. Capitalization & Punctuation		5
Composition Part (Marks-40)		
10. Paragraph writing		10
11. Formal letters/ Emails		10
12. Writing composition		20
Total		100

To be or not to be, that is the question.

William Shakespeare

# Class -X Subject - Mathematics

#### **Pretest Syllabus**

Chapter no	Chapter name	Exercise no
2	Sots and Funtion	2.1, 2.2
3	Algebraic Expression	3.1 to 3.4
7	Practical Geometry	7.1
8	Circle	8.1 to 8.3
9	Trigonometry	9.1,9.2
16	Mensuration	16.1, 16.2
17	Statistics	17

CT

Chapter 2,17

### **Test Syllabus**

Chapter no	Chapter name	Exercise no
3	Algebraic Expression	3.4, 3.5
7	Practical Geometry	7.2
8	Circle	8.4, 8.5
11	Ratio and Proportion	11.2
16	Mensuration	16.3, 16.4
	Revition of Pre-test	

#### CT

#### **Chapter 11, 16**

#### **Question Pattern:**

Group-A: Algebra (2CQ) Group-B: Geomety (2CQ)

Group-C: Tirigonomety and mensuration (2CQ)

Group-D: Statistics (2CQ)

Answer any 5 Questions taking at least one Question from each group. Each Question carring 10 marks.

Group-E: Answer any 10 short questions from 15 questions. Each question carrir two marks.

#### Marks distribution:

Creative question :  $10 \times 5 = 50$ Short question :  $2 \times 10 = 20$ MCQ :  $1 \times 30 = 30$ Total = 100

To err is human; to forgive, divine.

Alexander Pope

Two roads diverged in a wood, and I, I took the one less travelled by, and that has made all the difference.

Robert Frost

#### Class - X

# Subject: Information and communication Technology

#### Half-Yearly / Pre-test Syllabus

Chapter No / Unit No	Chapter No / Unit Name
2	Computer Maintenance and Cyber Security
4	My Writings and Accounts
Class Test	Chapter - 2

#### **Marks Distribution**

MCQ, SQ	=25
Practical	=25
Class Test	=30
Chapter test	=10
Total	=100

NB- Term Exam marks will be converted to 60%

Whatever you are, be a good one.

Abraham Lincoln

You can fool all of the people some of the time, and some of the people all of the time, but you can't fool all of the people all of the time.

Abraham Lincoln

#### **Annual Syllabus**

Chapter No / Unit No	Chapter No / Unit Name
2	Computer Maintenance and Cyber Security
4	My Writings and Accounts
5	Multi Media and Graphics
6	Problem Solving thought Programming
Class Test	Chapter - 5

#### **Marks Distribution**

MCQ	=25
Practical	=25
Class Test	=30
Chapter test	=10
Total	=100

NB- Term marks will be converted to 60%

You must be the change you wish to see in the world.

Mahatma Gandhi

# Class: Ten Subject: Islam and Moral Education

#### **Pre-Test Syllabus**

Chapter No/Unit No	Chapter Name/Unit Name
1	Aqaid and Moral Life
2	Sources of Shariat
3	Ibadat

#### CT Syllabus of Pre-Test Examination

Chapter:2 (Selected Lessons)

#### **Test Examination Syllabus**

Chapter No/Unit No	Chapter Name/Unit Name
1	Aqaid and Moral Life
2	Sources of Shariat
3	Ibadat
4	Akhlaq
5	Model Lives

#### **Mark Distribution of CT Syllabus**

One word Question	$1X\ 10 = 10$
S.Q	5 X 2 = 10
C.Q	10 x 1 =10
Total	= 30

# Mark Distribution of Pre-test and Test Examination

Creative Question	5 X 10 = 50
Short Question	10 X 2 = 20
MCQ	30 x 1 =30
Total	= 100

"Life is a challenge, meet it! Life is a dream, realize it! Life is a game, play it! Life is love, enjoy it!"

- Sri Sathya Sai Baba

A rose by any other name would smell as sweet.

William Shakespeare

#### Class: Ten

# Subject: Hindu Religion Studies

#### **Pre-Test Syllabus**

Chapter No/Unit No	Chapter Name/Unit Name
One	Creator & Creation
	Section One: Form of Creator and His Worship
	Section Two: Creator, Creation and Service
Four	Rituals in Hinduism
Six	Yogasadhana
Nine	The Ways of Religion and Ideal Life

СТ	Chapter: Four	Sangskers in Hinduism
CI	Chapter: Six	Yogasadhana

All that glitters is not gold.

William Shakespeare

All the world's a stage, and all the men and women merely players.

William Shakespeare

#### Class: Ten

# Subject : Hindu Religion Studies

#### **Test Examination Syllabus**

Chapter No/Unit No	Chapter Name/Unit Name
One	Creator & Creation
	Section One: Form of Creator and His Worship
	Section Two: Creator, Creation and Service
Four	Sangskers in Hinduism
Six	Yogasadhana
Eight	Religious stories and Moral Education
Nine	The Ways of Religion and Ideal Life
Ten	Avatar and the Story of Ideal Life

#### Hindu Religion

#### Class-X

\*Question Pattern and marks distribution for (pretest and Test Examination)

1. Creative	10 x 5 =50
2. Short Question	2 x 10 =20
3. MCQ Question	30 x 1 =30
Total	=100

<sup>\*</sup> Creative = Five(5) out of Eight (8)

<sup>\*</sup> Short Question = Ten(10) out of Fifteen (15)

<sup>\*</sup> MCQ Question= Thirty (30) Out of Thirty (30)

#### Number

Creative	10 x 5 =50
Short Question	2 x 10 =20
MCQ Question	30 x 1 = 30
Total	=100

#### **Question Patlern and Marks distibution (CT)**

Creative	1X 10 = 10
Short Question	$5X\ 2 = 10$
One word Question	1X 10 = 10
Total	=30

Chapter Test – 10Marks

Question Patlern and marks= Creative/ Short Question/ One word Question.

\*\*\* 100 marks converted in to 60 (Half yearly and Final)

\*CT + Chapter test = 40

Ask not what your country can do for you; ask what you can do for your country.

John Kennedy

Ask, and it shall be given you; seek, and you shall find.

the Bible

#### Class: Ten

# Subject: Buddhist Religion Studies

#### **Pre-test Syllabus**

Chapter No/Unit No	Chapter Name/Unit Name
Four	Sutta and Moral Verses
Seven	Nibbana
Eight	The Councils
Nine	Jataka
Ten	Biographies

CT	Chapter: Nine	Jataka
CI	Chapter: Ten	Biographies

Eighty percent of success is showing up.

Woody Allen

For those to whom much is given, much is required.

the Bible

#### Class: Ten

# Subject: Buddhist Religion Studies

#### **Test Syllabus**

Chapter No/Unit No	Chapter Name/Unit Name
Three	Tripitaka
Four	Sutta and Moral Verses
Seven	Nibbana
Eight	The Councils
Nine	Jataka
Ten	Biographies

\*Creative =

Five (5) out of eight (8)

\* Short Question=

Ten(10)out of Fifteen (15)

\* MCQ Question =

Thirty (30) out of Thirty (30)

#### Number

Creative	$10 \times 5 = 50$
Short Question	2 x 10 = 20
MCQ Question	30 x 1 = 30
Total marks	= 100

#### **Question Pattern and Marks distribution (CT)**

Creative	10 x 1 = 10
Short Question	2 x 5 = 10
One Word Question	$10 \times 1 = 10$
Total marks	= 30

# Chapter test – 10 (Marks)

 $\label{eq:Question Pattern} \mbox{ and Marks} = \mbox{Creative / Short Qustion/ One Word } \mbox{ Qustion.}$ 

\*\*\* 100 Marks Converted into =60.

\*\* CT + Chapter test = 30+10 = 40

Genius is one percent inspiration and ninety-nine percent perspiration.

Thomas Edison

He travels the fastest who travels alone.

Rudyard Kipling

# Class : X Subject : Accounting

#### Half Yearly Syllabus/Pre-Test syllabus

Chapter no	Chapter Name
2	Transaction
3	Double Entry System
4	Capital and Revenue Transactions
6	Journal
7	Ledger

Class Test-Journal

#### **Test Syllabus**

Chapter no	Chapter Name
9	Trial Balance
10	Financial Statement
	Revision of Pre-Test Syllabus

#### **Ouestion pattern**

- \*40 marks for Creative Question. 20 marks for Financial Statement preparation. 10marks for short question and 30 marks for Multiple Choice Question.
- \*10marks for each Creative Question. 20 marks for Financial Statement preparation. 2 marks for each Short Question and 1 mark for Multiple Choice Question.

#### **Creative Question:**

\

- \*4 Questions have to be answered out of 7
- \*Compulsory Financial Statement Preparation
- \*5 Short Questions have to be answered out of 7

#### **Multiple choice Question:**

Have to answer 30 Questions

#### **Marks Distribution**

S N	Exam type	
1.	Chapter test	10
2.	Class test	30
3.	Hall Test	100(60% will considered) 60
	Total	=100

I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character.

Martin Luther King

# Class -X

# Subject -Finance and Banking

Subject Code: 152 Pretest Syllabus

Recommended Book: Finance and Banking, IX-X,

#### **Text Book NCTB**

Chapter No/ Unit No	Chapter Name/ Unit Name
1	Finance And Business Finance
4	Time Value of Money
5	Risk and uncertainty
9	Banking Business and Types

CT-4 & 5

#### **Test Syllabus**

Chapter No/ Unit No	Chapter Name/ Unit Name
6	Capital Budgeting
10	Commercial Bank
11	Bank Deposit
And All Chapters of pretest	

#### **Question Pattern:**

Total 5 creative (Must be answered including 2 from Finance part & 2 from Banking Part) questions have to be answered out of 8 questions.

Short Question: Out of 15 question shortd be answerd.

30 MCQ have to be answered

#### **Class Test**

Creative Question	1 x 10= 10
Short question	2 x 5 = 10
One word question	1 x 10 = 10
Total	= 30

#### **Marks Distribution:**

Creative Questions	5X10=50
Short questions	2 x 10 = 20
MCQ	30X1=30
Total	100

I have always depended on the kindness of strangers.

Blanche Dubois (character)

# Class-X Subject-Business Entrepreneurship

#### **Pretest Syllabus**

Subject Teacher-Yeasmin Akhter

Chapter No/Unit No	Chapter Name/Unit Name
1	Introduction to Business
2	Business Entrepreneurship and Entrepreneur
4	Business Based On Ownership
6	Business Plan

#### **Annual Syllabus**

Chapter No/Unit No	Chapter Name/Unit Name
8	Management of Business organization
9	Marketing
11	Ethics in Business and Social Responsibilities
*	Revison of Pre-Test Syllabus

If you want something done right, do it yourself.

Charles-Guillaume Étienne

#### **Question Patter**

50 marks for Creative Questions. 20marks for Short Questions and 30 marks for Multiple Choice Questions.

\*10 marks for each Creative Question. 2 marks for Short Question and 1marks for MCQ.

#### \*Creative Question

5question have to be answered out of 8

#### **Short Question**

10 questions have to be answered out of 15

#### **Multiple Choice Questions**

30 questions have to be answered.

Creative Questions	5X10=50
Short questions	2 x 10 = 20
MCQ	30X1=30
Total	100

If you want something said, ask a man; if you want something done, ask a woman.

Margaret Thatcher

Keep your friends close, but your enemies closer.

Michael Corleone (character)

# Class -X Subject -Science

#### **Pretest Syllabus**

Chapter No/ Unit No	Chapter Name/ Unit Name
1	Healthy Life,Better Living
2	Water for Life
3	All about Heart
7	Use of Acid,Base and Salt
10	Let Us Know Force
11	Electricity in Daily life
CT	
CT-1	Healthy Life,Better Living
CT-7	Use of Acid,Base and Salt

Knowledge is power.

Sir Francis Bacon

Life is like a box of chocolates. You never know what you're gonna get.

Forrest Gump (character)

#### **Pre-test Syllabus**

Chapter No/ Unit No	Chapter Name/ Unit Name
1	Healthy Life,Better Living
2	Water for Life
3	All about Heart
7	Use of Acid,Base and Salt
10	Let Us Know Force
11	Electricity in Daily life
CT	
CT-3	All about Heart
CT-10	Let Us Know Force

#### Mark Distribution of CT Syllabus

1.One word Question 1 x 10 = 10  
2. SQ 2 x 5 = 10  
3. CQ 
$$\frac{1 \times 10 = 10}{\text{Total}}$$

Mark Distribution of pre-test MCQ  $1 \times 30 = 30$  SQ  $2 \times 10 = 20$  CQ  $5 \times 10 = 50$  Total = 100

#### Class- X

# (Short Syllabus for SSC 2026 Batch)

**Subject: Agriculture Studies** 

#### **Class Test-1**

No. of Chapter	Name of the Chapter
1	Agricultural Technology
2	Agricultural Materials

#### **Pre- Test Examination**

No. of Chapter	Name of the Chapter	Section
1	Agricultural Technology	All
2	Agricultural Materials	All
		Section-1:
		Cultivation method of Rice
		Cultivation method of Jute
		Section-3:
4	Agricultural	Cultivation method of Rose
	Production	Cultivation method of Banana
	(Partial)	Section-5:
		Method of Integrated Fish
		Culturing
		Section-6:
		Method of Rearing Domestic Animal and Poultry

		Section-8:
		Medicinal Plants and Their Uses
		Section-1:
		Extent of Forest Areas in Bangladesh
		Types of forest land in Bangladesh based on the situation and extent
		Types and characters of forest area
	5 Forestry	Section-2:
5		Forest Conservation Act
	(Partial)	Forest Act
		Wild Animal Conservation Act
		Necessity of Forest Conservation Act
		Section-4:
		Tree Felling and Wood Collection
		Section-5:
		Coastal Afforestation
		Concept of coastal afforestation and characteristics of trees used for coastal afforestation
		Necessity of Coastal Afforestation

Life is like riding a bicycle. To keep your balance, you must keep moving.

Albert Einstein

Not all those who wander are lost.

J. R. R. Tolkein

#### **Marks Distribution for Class test**

Creative Question	1 x 10=10
Short Question	5 x 2=10
One Word Answer	10 x 1=10
Total	=30

<sup>\*100</sup> Marks Converted to 60 marks

\*Class Test 30 marks

\*Chapter test 10 marks

Total =100 marks

Speak softly and carry a big stick

Theodore Roosevelt

That's one small step for a man, a giant leap for mankind.

Neil Armstrong

#### **Test Examination**

No. of Chapter	Name of the Chapter	Section
1	Agricultural Technology	All
2	Agricultural Materials	All
		Section-1:
		Cultivation method of Rice
		Cultivation method of Jute
		Section-3:
4	Agricultural	Cultivation method of Rose
	Production (Partial)	Cultivation method of Banana
	(1 artiar)	Section-5:
		Method of Integrated Fish
		Culturing
		Section-6:
		Method of Rearing Domestic
		Animal and Poultry
		Section-8:
		Medicinal Plants and Their
		Uses
		Section-1:
		Extent of Forest Areas in
		Bangladesh
		Types of forest land in Bangladesh based on the
		situation and extent
		Types and characters of forest area

_		Section-2:
5	Forestry (Partial)	Forest Conservation Act
		Forest Act
		Wild Animal Conservation Act
		Necessity of Forest Conservation Act
		Section-4:
		Tree Felling and Wood
		Collection
		Section-5:
		Coastal Afforestation
		Concept of coastal afforestation and characteristics of trees used for coastal afforestation
		Necessity of Coastal Afforestation

#### **Question Pattern**

- 4 Creative Questions have to be answered out of 7 Questions.
- 25 MCQ have to be answered.
- 5 Short Question to be answered out of 7 short Questions.

#### **Marks Distribution**

1.Creative Question	4 X 10 = 40
2.MCQ	25 X 1 = 25
3.Short Question	2 x 5 =10
4.Practical	=25
Total	=100

# Class -X Subject –Home Science

#### Half-Yearly/ Pretest Syllabus

Part	Chapter No	Chapter Name/Unit Name
A: Home and Family Resource Management	1	Home Management
	5	Interior Decoration of Home
B: Child Development and Family Relation	6	Growth and Development of Child
	7	Child Development & Family Environment
C: Food and Meal Management	11	Degestion of Foods & Planning of Meals
	13	Preparing & Serving of Food
D: Clothing and Textile Fibre	15	Art Elements & Art Principles of Textile
	16	Printing & Colouring in Clothing
	17	Drafting

CT: Chapter-6 and 7

The love of money is the root of all evil.

the Bible

#### **Annual Syllabus**

Part	Chapter No	Chapter Name/Unit Name
A: Home and Family Resource Management	1	Home Management
	5	Interior Decoration of Home
B: Child Development and Family Relation	6	Growth and Development of Child
	7	Child Development & Family Environment
C: Food and Meal Management	11	Degestion of Foods & Planning of Meals
	13	Preparing & Serving of Food
D: Clothing and Textile Fibre	15	Art Elements & Art Principles of Textile
	16	Printing & Colouring in Clothing
	17	Drafting

CT: Chapter-15 and 16

#### **Practical:**

- 1. Making message holder/Wall Pocket made with sack cloth.
- 2. Creating a One-day meal plan for adolescents.
- 3. Pudding making.
- 4. Block making (Cloth size-18mm. x 18mm.)
- 5. Drafting: Baby Frock/Fatua

#### **Mark Distribution**

Creative Questions	5 x 10 =50
MCQ	25 x 1 =25
Parctical	=25
Total	=100

#### **Mark Distribution for Class Test:**

CQ	1 x 10 = 10
SQ	5 x 2 = 10
One word Q/A	10 x 1 = 10
Total	=30

Have to be answered

\*100 Marks Will be converted into: 60

CT : 30

Chapter test: 10

Total = 100

The only thing we have to fear is fear itself.

Franklin D. Roosevelt

<sup>\*4</sup> CQ out of 7 CQ

<sup>\*5</sup> Short Questions out of 7

<sup>\*25</sup> MCQ out of 25 McQ

#### Class:X

# Subject: Career Education

#### Half-Yearly/Pre-test Syllabus

Chapter No	Chapter Name
4	Me and My Workplace

CT: Work Opportunity at National Level

#### **Annual Syllabus**

Chapter No	Chapter Name
4	Me and My Workplace

CT: Work Opportunity at International Level.

#### **Practical:**

- 1.Investigative Work: Write about an educated farmer of your Village or your acquaintance. Analyze by collecting information about how he takes care of the crops, how he sells the crops with more profit.
- 2. Assignment: Make a list of the professions that you know about. To take these profession where and on which subject are to read and where to get the work opportunity etc. Now by including the information Prepare a report.
- 3. Writing Curriculum Vitae

#### **Marks Distribution**

Theory-30

Practical-20

Total-50

Theoritical part-Class work-10marks

Class test- 20 marks

Total - 30

Practical Part -20Marks

# Subject: Etiquette & Manners Marks-100 Measurement of Discipline, Manners, Morality, Punctuality & Behaviour

N.B. This page is attached for the protection of overall discipline of a student. 100 marks is given to every student as an ideal learner. In teacher's evaluation, teachers will deduct 5 marks if there is any prime objection against him/her about discipline or study. The overall behavioral activities of a student will be evaluated through this measurement of discipline. If the number of a student comes below 40 marks after deduction from full marks or tears this page from diary, he/she will be given TC from the institution.

#### Principal

<u> </u>				
Full	Behavior of this	Teacher's	Guardian's	Principal's
Marks	student is polite,	Sign &	Sign& Date	Sign &
100	presents in the class	Date		Date
100	& studies regularly,			
	he/she is well-			
	disciplined, attentive			
	to study, does CW &			
	HW regularly, wears			
	school/ college			
	uniform & ID			
	regularly, obeys all			
	rules & regulations			
	of school/ college,			
	used not to play			
	truant, there is no			
	objection of teacher/			
	staff against him/her.			
	He/she is an ideal			
	student.			
	Reason of number			
	deduction			

95   90   85   80   75   70   65   60   55   50   45   40   35   TC   30   25   20   15   10   Principal   05   00   0   10   10   10   10   10				
85 80 75 70 65 60 55 50 45 40 35 TC 30 25 20 15 10 Principal	95			
80 75 70 65 60 55 50 45 40 35 TC 30 25 20 15 10 Principal	90			
75 70 65 60 55 50 45 40 35 TC 30 25 20 15 10 Principal 05	85			
70 65 60 55 50 45 40 35 TC 30 25 20 15 10 Principal	80			
65 60 55 50 50 45 40 35 TC 30 25 20 15 Principal 05	75			
60   55   50   50   45   40   40   40   4	70			
55   50   50   45   40   40   35   TC   30   25   20   15   10   Principal   05	65			
50 45 40 35 TC 30 25 20 15 10 Principal 05	60			
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10 Principal 05	20			
05	15			
	10	Principal		
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Education gives birth to real people.

-John Gay